

Today's Date: \_\_\_\_\_

**TrueHearted Counseling**  
**Stephen Eller, LPC**



**Intake Form for Children and Teenagers**

**Personal Information**

Client (Child)			
Name:	_____	Birthdate:	_____ Age: _____
Preferred Name / Nickname:	_____	Gender is	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other: _____
Address (1):	_____	City:	_____ State: _____ Zip: _____
Does child live exclusively at this address? <input type="checkbox"/> Yes <input type="checkbox"/> No If not, please list child's alternate address below:			
Address (2):	_____	City:	_____ State: _____ Zip: _____

Parent/Guardian (1)			
Name:	_____	Birthdate:	_____ Age: _____
Relationship to Child:	_____	Gender is	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other: _____
Address:	_____	City:	_____ State: _____ Zip: _____
<i>Check here if address is same as above:</i> <input type="checkbox"/> (1) <input type="checkbox"/> (2)			
Education Level:	_____	Occupation:	_____

Parent/Guardian (2) – if applicable			
Name:	_____	Birthdate:	_____ Age: _____
Relationship to Child:	_____	Gender is	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other: _____
Address:	_____	City:	_____ State: _____ Zip: _____
<i>Check here if address is same as above:</i> <input type="checkbox"/> (1) <input type="checkbox"/> (2)			
Education Level:	_____	Occupation:	_____

Parent Phone (1): \_\_\_\_\_  Cell  Work  Home

Parent Phone (2): \_\_\_\_\_  Cell  Work  Home

E-mail Address (1): \_\_\_\_\_

E-mail Address (2): \_\_\_\_\_

Preference(s) for Messages:
<input type="checkbox"/> Parent Phone (1)
<input type="checkbox"/> Parent Phone (2)
<input type="checkbox"/> E-mail Address (1)
<input type="checkbox"/> E-mail Address (2)

Your Emergency Contact Information	
Full Name: _____	Relationship: _____
Phone Number (1): _____	Phone Number (2): _____

**Custodial Information**

Parent/Guardian relationship status:  Married  Not Married  Separated  Divorced  Widowed  Other

If other, please describe: \_\_\_\_\_

If divorced, is there a managing conservator? \_\_\_\_\_

Please read the following carefully and choose the appropriate option:

I hereby confirm and verify that the client (i.e., child) **is** subject to a court order regarding custody/conservatorship, possession and access, and/or child support.

OR

I hereby confirm and verify that the client (i.e., child) **is not** subject to a court order not have any documents been filed regarding custody/conservatorship, possession and access, and/or child support.

Signature: \_\_\_\_\_ Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

In the case that the child *is* subject to the court order, please read the informed consent information further into this packet carefully. Stephen Eller does not serve as an expert witness or provide testimonial services to you for court custody and/or divorce hearings.

If you are *not* the child’s biological parent, briefly describe why the child is not in the custody of his or her parents:

\_\_\_\_\_  
\_\_\_\_\_

**Who will be bringing your child to counseling?** \_\_\_\_\_

(Please note that if this is someone other than the legal guardian, a consent form must be filled out prior to them bringing the child.)

\_\_\_\_\_ The adult responsible must stay within walking distance of the office for the duration of the appointment.  
(Please Initial)

**Important Relationships**

Does your child have a close, supportive relationship with any of the following people? Check *all* who apply.

Mother  Father  Step-Parent(s)  Other Legal Guardian(s)  Sibling(s)  Other relatives  Friends  Teacher(s)

Has your child had periods of significant problems with any of the above?  Yes  No

If so, who? \_\_\_\_\_

Your child’s usual living arrangements in the past *two* years (check *all* that apply):

With mother and father  With mother alone  With father alone  With step-parents  With other relatives

With foster care  With adoptive parents  No stable arrangements  Other: \_\_\_\_\_

Does your child live with someone who has a current drug, alcohol, or sexual addiction?  Yes  No

How many close friends does your child have now?  A Lot  Several  Just a Few  One  None

How do your child’s friends tend to compare in age?  Older  Younger  About the same age

How do you feel about the friends your child chooses?  Love  Like  Don’t Like  Hate  Mixed

Comments: \_\_\_\_\_



## Health Information

### Pregnancy and Birth

How would you describe your pregnancy with this child?  Easy  Average  Some Complications  Difficult

Please check any of the following that applied to this child's pregnancy and birth:

- Medical problems during pregnancy  Premature birth  Maternal drug or alcohol use  Complications at birth
- Mother experienced physical or emotional violence  Neonatal intensive care  Health problems as newborn
- Major life event (such as moving, major relationship changes, or anything else that was especially stressful)

Comments: \_\_\_\_\_  
\_\_\_\_\_

### Childhood Experiences

The following information is sensitive but important for providing accurate treatment. Please share if comfortable.

**Check here if you would prefer to discuss this section in person**

Would you say that your child has ever experienced any of the following? Check *all* that apply.

- Physical violence (or fear that it might happen)  Emotional abuse (e.g., often being sworn at, insulted, or humiliated)
- Physical neglect (i.e., not given food, shelter, medicine)  Emotional neglect (i.e., constantly not feeling loved or supported)
- Lived with someone who was depressed or mentally ill for long periods of time  Witnessed a parent treated violently
- A household member went to prison  A household member was a problem drinker or used street drugs
- Sexual molestation or abuse  Divorce or separation of parents

Comments: \_\_\_\_\_  
\_\_\_\_\_

Please list any **medical events** which have happened in this child's life from pregnancy to present day (for example, illnesses or diseases, hospitalizations, significant accidents or injuries, surgeries, loss of consciousness, or seizures):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does your child take any medications?  Yes  No

List names and doses of all medications: \_\_\_\_\_  
\_\_\_\_\_

Who prescribed these? \_\_\_\_\_

Does your child currently experience (check *all* that apply):  Asthma  Allergies  Seizures

\_\_\_\_\_ If any of the above are checked, I will bring appropriate medications or treatments to **every** counseling session.  
(Initial)

**Health Information (continued)**

Child's primary care doctor: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Please check any of the following specialists your child works with:

- Speech Therapist  
 Occupational Therapist  
 Physical Therapist  
 Counselor  
 Psychologist  
 Psychiatrist  
Mental Health Hospital  
 Rehab  
 Other/Additional Mental Health Treatment

Comments: \_\_\_\_\_

**Counseling History**

Is this your child's first time to see a counselor? Yes No

If not, list previous counselor(s) and reason(s) for treatment: \_\_\_\_\_

Was this a positive experience? Yes No Mixed

Has your child ever been treated for any psychological or emotional problems? Yes No

If so, where? \_\_\_\_\_

Has your child ever received a mental health diagnosis? If so, what? \_\_\_\_\_

**Safety Information**

Has your child **ever** attempted suicide, talked about suicide, or harmed himself/herself in any way? Yes No

Is your child **currently** expressing thoughts about attempting suicide or harming himself/herself? Yes No

Has your child **ever** expressed thoughts about—or attempted to—harm someone *else*? Yes No

Is your child **currently** expressing thoughts about harming someone *else*? Yes No

Please describe **any** self-harm they have used (e.g., cutting, drug use, anorexia, bulimia, biting, head banging, etc.):

\_\_\_\_\_

**Routine**

**Sleep**

How much sleep does your child get, on average? \_\_\_\_\_

Does your child have a set bedtime? If so, when? \_\_\_\_\_

Does your child have difficulty going to bed or staying asleep? Yes No

**Diet**

Rate your child's appetite: Healthy Eats too much Eats too little Throws up food

How would you describe their consumption of caffeine and sugar? Healthy Too much

Are you happy with your child's eating habits? Yes No

**Activity**

How active is your child? Maybe too Active Active Not Active Does Very Little

What activities are they involved in? \_\_\_\_\_

How much screen time (TV, video games, phone) do they get? Some Too Much None

**Behaviors**

Any concerning behaviors? Drug Use In a Gang Sexually Active Pregnancy Other

Comments: \_\_\_\_\_

\_\_\_\_\_

## Family History

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Please check any major events (past or present) which have affected your family **in the past few years**:

- Physical disability    Frequent moving    Serious illness    Psychiatric disorder    Persistent money problems  
 Legal problems    Attempted or completed suicide    Death of a loved one    Physical or sexual abuse  
 Birth of a sibling    Change in school district    Parental remarriage    Trauma (natural disaster, car accident, etc.)  
 Other: \_\_\_\_\_

Has **anyone** in your child's family **ever** struggled with the following (treated or not)? Check *all* that apply:

- Depression    Bipolar Disorder    Learning problems    Drug abuse    Problem drinking  
 Schizophrenia    Physical or sexual abuse    Attempted or completed suicide  
 Other: \_\_\_\_\_

## Academic Information

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Current School: \_\_\_\_\_ City: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Current Teacher(s): \_\_\_\_\_

Average grades so far this year? \_\_\_\_\_ Is this typical for them?    Yes    Usually higher    Usually lower

How does your child get along with teachers? \_\_\_\_\_

How does your child get along with peers? \_\_\_\_\_

Has your child experienced any of the following? Check *all* that apply.

- Repeated a grade    Skipped school    Been suspended    Been expelled    Refused to do homework  
 Been bullied    Been aggressive at school    Received an IEP or 504 plan    Received tutoring or other support  
 Other/Comments: \_\_\_\_\_

Do you have any current concerns related to school which are not listed above?    Yes    No

Comments: \_\_\_\_\_

## Legal and Human Services Information

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Has counseling been court ordered?    Yes    No

If yes, how many sessions? \_\_\_\_\_ By which judge? \_\_\_\_\_

Is there **currently** an open CPS case with your family?    Yes    No

CPS Worker's name: \_\_\_\_\_ Phone: \_\_\_\_\_

Has CPS **previously** been involved with your family?    Yes    No

If yes, when? \_\_\_\_\_

## Current Concerns

Please check any categories that apply. Marking specifics is optional. Either way, we will discuss these in detail when we meet:

<input type="checkbox"/> <b>Anxiety</b> Check this if your child: worries a lot, has nightmares, clings to you, says “I can’t do it” a lot, is too hard on themselves, has difficulty with transitions, complains about feeling sick when nothing is wrong, panics, obsesses, etc.	<input type="checkbox"/> <b>Mood</b> Check this if your child: is sad a lot, cries easily, seems too sensitive, has mood changes that are unexpected or intense, spends too much time alone, mopes around, isn’t interested in things they used to love, etc.	<input type="checkbox"/> <b>Anger</b> Check this if your child: is easily frustrated, has tantrums, hits, yells, or destroys things, uses bad language, makes threats, leaves you feeling powerless, gets really mad over little things, etc.
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<input type="checkbox"/> <b>Routine</b> Check this if your child: has trouble going to sleep or staying asleep, makes bedtime a chore, eats too much, doesn’t eat enough or doesn’t eat well, plays video games all day, spends too much time online, etc.	<input type="checkbox"/> <b>Focus</b> Check this if your child: can’t concentrate, is impulsive or hyper, procrastinates, interrupts, gets easily distracted, has a hard time moving from one task to another, seems to daydream too much, can’t stay in their seat, etc.	<input type="checkbox"/> <b>School Life</b> Check this if your child: fights about going to school, has test anxiety, is failing classes, has poor grades, has trouble learning, has problems with teachers, has problems with classmates, is adjusting to a new school, etc.
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<input type="checkbox"/> <b>Friends or Relationships</b> Check this if your child: is bullied (in person or online), bullies others, gets into fights, seems too shy, seems too bossy, has a hard time making friends, is overly affectionate, shares too much, lost friends, chooses friends poorly, got caught sexting, etc.	<input type="checkbox"/> <b>Behavior or Poor Choices</b> Check this if your child: is rebellious, runs away from home, wets/soils their bed or clothing, uses drugs or alcohol, steals or hoards items, looks at pornography, has inappropriate sexual behaviors, sets fires, is mean to animals, has been arrested or has legal charges, etc.	<input type="checkbox"/> <b>Difficult Experiences</b> Check this if your child: has experienced something traumatic (such as a natural disaster or car accident), saw someone die or get seriously injured, lost a loved one or a pet, has upsetting memories or flashbacks, has been abused or neglected, etc.
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<input type="checkbox"/> <b>Place in the Family</b> Check this if your child: has a rocky relationship with a family member, resists discipline, is having a hard time adjusting to changes in the family, won’t do their chores, is disrespectful, seems isolated, etc.	<input type="checkbox"/> <b>Development</b> Check this if your child: acts too young for their age, has imaginary friends (and you’re not okay with that), is overly sensitive to touch, sound, light, or motion, has speech difficulties, has tics, sucks their thumb, etc.	<input type="checkbox"/> <b>Self-Worth or Identity</b> Check this if your child: has low self-esteem, puts themselves down, won’t stand up for themselves, has concerns related to sexual identity, has religious or spiritual struggles, seems to have no purpose or goals, etc.
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<input type="checkbox"/> <b>Safety</b> Check this if your child: has suicidal thoughts, has <b>ever</b> tried to commit suicide, is being abused (or you suspect this), is being hurt, hurts themselves (by cutting, banging their head, purposefully throwing up their food, engaging in very risky behaviors, etc.), or other concerns.	<input type="checkbox"/> <b>Specific Diagnosis or Other Concerns</b> Check this if your concerns are not covered here <i>or if your child has a specific diagnosis</i> (such as ADHD, Autism, etc.). Comments:
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How would you describe your child’s strengths?		
Their Good Qualities	Their Talents and Abilities	Their Supporters